



**THE EFFECT OF ONLINE LEARNING EXPERIENCE, STUDENT
SATISFACTION, AND SENSE OF PREPARADNESS MODERATED BY
MOOD ON ONLINE LEARNING ANXIETY**

UNDERGRADUATE THESIS

Submitted as one of the requirements to obtain

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by

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**FACULTY OF BUSINESS
ACCOUNTING STUDY PROGRAM
PRESIDENT UNIVERSITY
CIKARANG, BEKASI**

JUNE 2023

PLAGIARISM CHECK RESULT


THE EFFECT OF ONLINE LEARNING EXPERIENCE, STUDENT SATISFACTION, AND SENSE OF PREPARADNESS MODERATED BY MOOD ON ONLINE LEARNING ANXIETY



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The Panel of Examiners declare that the undergraduate thesis entitled **THE EFFECT OF ONLINE LEARNING EXPERIENCE, STUDENT SATISFACTION, AND SENSE OF PREPAREDNESS MODERATED BY MOOD ON ONLINE LEARNING ANXIETY** that was submitted by Bonitian Rifiansyah majoring in Accounting from the Faculty of Business was assessed and approved to have passed the Oral Examination on Thursday, June 15, 2023.

Panel of Examiner



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Vita Elisa Fitriana, SE., M.Sc

Advisor

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Name : Bonitian Rifiansyah

Student ID number : 008201800042

Study Program : Accounting

Faculty : Business

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Undergraduate Thesis author : Bonitian Rifiansyah

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(Vita Elisa Fitriana, SE., M.Sc.)

RESULT ANTI-PLAGIARISM BASED ON ARTIFICIAL INTELLIGENCE

Stats

Average Perplexity Score: 93.543



A document's perplexity is a measurement of the randomness of the text

Burstiness Score: 96.929



A document's burstiness is a measurement of the variation in perplexity

Your sentence with the highest perplexity, *"1.1 Research Background"*, has a perplexity of: 538

ABSTRACT

The effect of online learning, satisfaction, and sense of preparedness moderated by mood on online learning anxiety will be examined in this paper. The author will examine the effect of online learning, satisfaction, and sense of preparedness moderated by mood on online learning anxiety for the benefit of researchers and accounting education. The method of this paper will be a quantitative analysis. The data and sample are students who engage in online learning and hybrid learning. This paper expects to find the effect of online learning, satisfaction, and sense of preparedness moderated by mood on online learning anxiety. The limitations of this paper are this research only took 145 respondents and this study ignored many other factors of how online learning experience, student satisfaction, and sense of preparedness moderated by mood will affect others and only looked at how it affects the online learning anxiety. The suggestion for future research is to increase the number of research observation periods to obtain more samples which at least 300 respondents.

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